# GUJARAT TECHNOLOGICAL UNIVERSITY

## BE SEM-VII Examination-Nov/Dec.-2011

Subject code: 173101 Date: 26/11/2011

**Subject Name: Soft Computing** 

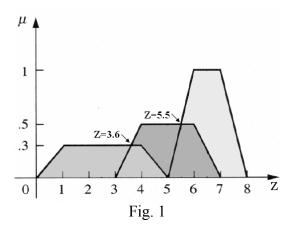
Time: 10.30 am-01.00 pm Total marks: 70

**Instructions:** 

- 1. Attempt all questions.
- 2. Make suitable assumptions wherever necessary.
- 3. Figures to the right indicate full marks.
- Q.1 (a) Describe back propagation learning techniques. Discuss learning rule for 07 the hyperbolic tangent activation function with necessary derivations.
  - (b) i. What is linear separability? Give example of linearly separable and 03 inseparable problem?
    - ii. Why single layer perceptron is not capable of solving linearly **02** inseparable problem?
    - iii. Compare: Supervised Vs. Unsupervised Learning 02
- Q.2 (a) i. What is artificial neural network? Define characteristics and 05 applications of artificial neural network.
  - ii. Difference between hard computing and soft computing. **02**
  - (b) List feature of fuzzy NN. Justify the use of fuzzy logic in soft computing. 07 What are the criticisms for fuzzy logic?

OR

(b) The results of three implication processes are shown in the Fig. 1. 07



Find the aggregated output and the defuzzyfied output using the following methods:

- i. Center of Gravity or Centroid method
- ii. Weighted average method
- iii. Means-max method
- Q.3 (a) Write a short notes on:

07

- i. Radial Basis Function
- ii. LVQ
- **(b)** i. Explain extension principle in fuzzy Logic

03 04

ii. Consider the two fuzzy sets A and B and given  $\alpha$ =2:

 $A = \{ 0.33/6 + 0.67/7 + 1/8 + 0.67/9 + 0.33/10 \}$ 

 $B = \{0.2/6 + 0.6/7 + 1/8 + 0.8/9 + 0.52/10\}$ 

Find (i) AUB (ii) A<sup>\alpha</sup> (iii) A-B

### (a) Compare:

**(b)** 

i.	Feed forward Vs. Feedback network	02
ii.	Human brain Vs. Artificial Neuron	03
iii.	Single Layer Vs. Multilayer Perceptron	02
i.	Define rough set. Consider the following information table 1:	05

U	$a_1$	$a_2$	$a_3$
$X_1$	2	1	3
$X_2$	3	2	1
$X_3$	2	1	3
$X_4$	2	2	3
$X_5$	1	1	4
$X_6$	1	1	2
$X_7$	3	2	1
$X_8$	1	1	4
$X_9$	2	1	3
$X_{10}$	3	2	1

Table 1

If attribute  $B = \{a_1, a_2, a_3\}$  is selected, find out the equivalence classes. Consider the target set  $X = \{X_1, X_3, X_4, X_5, X_9\}$ . Can we distinguish this set from whole data set in the space of three attributes B=  $\{a_1, a_2, a_3\}$ ? Calculate the lower approximation, upper approximation, and Boundary region of this rough set.

- Discuss fuzzy membership interpretation using Rough set theory. ii. 02
- Draw a flowchart and explain an evolutionary algorithm with its 07 advantages.
  - How TSP can be solved using GA. Describe operation performed in different phases using suitable examples.

- 0.4 Describe different selection methods for GA.
  - 07 Table 2 shows a population of strings of four numbers. Assuming that the 07 string represents a binary encoding of a number n, and the fitness function is given by  $F_i = 100/n$ , Fill in the rest of the table using Rank selection algorithm to generate a matting pool of size 4.write down the mating pool

in table 3.

String No.	String	n	Fi	$F_i / \sum F_i$	No. of
110.					Copies Selected
1	10111	23	4.35		
2	00111				
3	01001				
4	01010				

Table 2

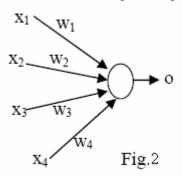
Mating	Mate	Crossover	New	n	New F <sub>i</sub>
pool		Point	population		

Table 3

- Q.5 (a) Write a short note on: Competitive learning with its limitations
- **07**
- (b) What is membership function? With suitable block diagram, explain the 07 working principle of FIS.

#### OR

- Q.5 (a) Describe Mamdani FIS with its advantages. Differentiate between 07 Mamdani FIS and Sugeno FIS.
  - (b) i. In a network of fig. 2, the set of input training vectors is as following:  $x_1=[1 \ -2 \ 0 \ 1]$   $x_2=[0 \ 1.5 \ -0.5 \ -1]$  and  $x_3=[-1 \ 1 \ 0.5 \ -1]$  and the initial weight vector w is  $[1 \ -1 \ 0 \ 0.5]$ . The learning constant is assumed to be  $\eta=0.1$ . The teachers desired responses for  $x_1, x_2, x_3$  are  $d_1=-1, d_2=-1$  and  $d_3=1$ , respectively. Train the network according to the perceptron training algorithm.



ii. Discuss the effect of learning rate, initial weights, and momentum 03 term of network learning.

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